Meetings are a fact of business life. We seem to be either attending one or conducting one every time we turn around. They are also the most expensive means of communication available, costing much more in time and resources than writing an email, making a phone call or sending a FAX.

So when we proceed to utilize this pricey communication vehicle, it is important that we hold not just any meeting but we take the time to make it an effective one.

**When is a meeting effective?**

A meeting is effective when it achieves its objectives in a minimum amount of time to the satisfaction of all the participants. This requires polishing up your meeting skills.

All meetings require some pre-planning. The leader has to determine why the meeting is necessary, who needs to come, what will be discussed, where to hold it and when. An agenda needs to be created and followed. These actions will help hold down costs and ensure that your meetings are both effective and efficient.

This toolkit contains information that will aid you in planning and conducting your next meeting.

---

**Startling Statistics On Meetings Today**

- **11 million** meetings occur in the U.S. daily.
- The average professional attends **61 meetings per month or 9000 hours in a lifetime.**
- Research indicates that over **50% of this meeting time is wasted.**
- **91% of attendees** admit to daydreaming during meetings and **39% admit to dozing** during meetings.
Solutions To Common Meeting Problems

State Your Objective  Every meeting needs objectives. The reason for the meeting should be clearly presented in the leader’s opening statement.

Prepare An Agenda  An agenda is a must. It should be prepared in advance and may even be distributed before the meeting. The agenda serves as a roadmap to keep discussion on the topic and within original timeframes.

Manage Meeting Time  Always start on time and keep things moving toward an announced ending time. Avoid wasting time but allow sufficient time for participants to become involved so that they are satisfied with the outcomes.

Take Charge  Effective control and guidance are two responsibilities of the meeting leader. You should encourage less active participants to speak up and control those who attempt to dominate. Make sure everyone has an opportunity to present his or her point of view. Start on schedule and keep things moving toward an announced ending time.

Be Selective When Choosing Participants  Meetings are expensive so you want to invite the minimum amount of appropriate people. Smaller numbers will hold interest and increase participation. Advise attendees who are only needed for part of the meeting that they may leave when that topic is concluded. They will probably thank you for being considerate of their limited time.

Close With A Summary  Every meeting should close with a restatement of the meeting’s objective, a summary of what was accomplished toward the objective and a review of agreed-upon action to be taken.

Example of a Problem-Solving Meeting Agenda

- Opening statement—reason for attendance, objective, time commitment (5 minutes)
- Problems to be discussed with the group (5 minutes)
- Generation of alternative solutions (15 minutes)
- Decide among alternatives (20 minutes)
- Develop plan/assign tasks (25 minutes)
- Summarize meeting/meeting evaluation (10 minutes)

Do Ask for Feelings and Opinions in Meetings

The success of any meeting depends upon participation. The skillful use of questions like these will encourage discussion:

What is your reaction to….?  
How do you feel about….?  
What brings you to conclude that ….?  
What is your thinking on ….?  

DO NOT hold a meeting when there is inadequate preparation or data or just because it’s usually held every second Tuesday. It may be unnecessary.

DO NOT hold a meeting on trivial subjects or when something can be communicated just as well by phone or memo.
Conducting Effective Meetings

Your Worksheet for Planning a Meeting—Ask Yourself These Questions

1. **Objective:** What key results do you want to achieve?

2. **Timing:** How long should the meeting last? When and where is the best time to hold it?

3. **Participants:** Who should attend? Be sure to include those with authority to decide, those whose commitment is needed, and those with a need to know. Be sure participant notification includes the date, time, place and a copy of the agenda if advance preparation is required.

4. **Agenda:** What items should be dealt with? Who is responsible for preparing and distributing the agenda? If an advance copy of the agenda is to be distributed, it should go out 3-7 days before the meeting.

5. **Physical Arrangement:** What facilities and equipment are required? How should the meeting room be arranged? Generally, classroom style (participants face the front of the room) is preferred for informational meetings and conference style (participants face each other) is better for decision-making meetings. Check all A/V equipment beforehand to be sure it is in working order.

---

**The Effective Use of Questions When Conducting a Meeting**

*When you want to stimulate discussion*, ask the *group* a general question.

*When you want to cut off discussion*, ask an *individual* to summarize the discussion.

*When two people have been debating a point without much progress*, ask *each* participant to summarize the other’s position.

*When two participants are engaging in a side conversation*, ask *one* of the individuals a specific question.

*When discussion has been going on for some time and you’re unclear of the progress*, ask the *group* for a summary.

---

There are a number of responsibilities that every meeting leader needs to address during a meeting.

Following the agenda and managing the use of time are critical to successfully completing the meeting’s objective.

Eliciting participation may be required but the leader should also be prepared to limit and/or control discussions and help resolve conflicts if people get off track.

**Managing The Meeting When You Are The Leader**

Summarizing results and clarifying actions to be taken in the future are additional roles that fall to the meeting leader.

Meeting leadership is as much about managing people and communications as it is about managing tasks.
It is important to close every meeting with a restatement of objective, a summary of what was accomplished and a list of agreed action that needs to be taken.

Also, future meetings can be improved by soliciting feedback and distributing meeting evaluation forms to the participants. Below is an example of an evaluation form.

<table>
<thead>
<tr>
<th>Meeting Evaluation Form</th>
</tr>
</thead>
<tbody>
<tr>
<td>Please rate this meeting on the criteria listed below according to this scale:</td>
</tr>
<tr>
<td>Not at all</td>
</tr>
<tr>
<td>1</td>
</tr>
<tr>
<td>This meeting achieved the stated purpose.</td>
</tr>
<tr>
<td>This meeting followed the ground rules.</td>
</tr>
<tr>
<td>This meeting stayed on target.</td>
</tr>
<tr>
<td>This meeting encouraged participation by all.</td>
</tr>
<tr>
<td>This meeting ended with an action plan.</td>
</tr>
<tr>
<td>Suggestions?</td>
</tr>
</tbody>
</table>

Test Your Knowledge of Effective Meetings
Consider each of the statements below and indicate whether you Agree (A) or Disagree (D).

___ A meeting is always the best way to communicate information to a group.
___ Most ineffective meetings can be avoided through good pre-planning.
___ Meetings should start and end on time.
___ An effective leader will be able to answer all questions asked by the group.
___ Participants should leave a meeting feeling that their time was well spent.
___ Practicing proper techniques helps produce effective meetings.
___ It’s important in preparing for a meeting to ensure the right people attend.
___ Sending out a summary after the meeting supports achieving later results.
___ A good opening statement will help clarify the meeting’s objective.
___ The leader always knows how well a meeting went.

Recommended Responses can be found on the bottom of Page 2 in this Toolkit.

Many meetings run too long.
After 90 minutes participants begin to lose concentration.
Be sure to give breaks to restore energy or consider holding a second meeting in the near future.